



GREATER SOUTHERN TIER TEACHER CENTER PROFESSIONAL DEVELOPMENT OPPORTUNITIES FALL 2019

INTRODUCTION TO THE CRICUT MAKER

Tuesday, October 1, 4-6pm, Bush Building 11 Large Conference Room

Facilitator: Richelle Rinna

Come learn about how to use the new Cricut Maker at the Teacher Center! The Cricut Maker is a DIY cutting machine used to create custom projects. It can cut a variety of materials such as cardstock, vinyl and paper. This class will introduce participants to the software needed to create a project and how to cut items on the Cricut Maker. The Cricut Maker can be used to create bulletin boards, organize your classroom, help with classroom gifts and much more. The project possibilities are unlimited!

***Please bring a laptop!**

Cell phones are not user-friendly devices for this workshop.

USING LEARNING STATIONS TO INCREASE STUDENT ENGAGEMENT

Facilitator: Stacie D. Harris

This is a six week (12 hour) online course for middle and high school teachers.

Mandatory on-line meetings will take place on Monday, October 7, Monday, October 21, and Monday, November 18. The course officially runs from Wednesday, October 9 through Wednesday, November 20.

Target Audience: middle and high school teachers--all content areas

This embedded professional development opportunity is a chance for you to explore the impact of interactive learning stations in the middle and high school classrooms. We will use a variety of on-line applications to discuss, create, and implement learning stations that compliment your current lesson plans. This six-week course will encourage participants to look at the impact of space, culture, and time on student learning and engagement.

Goals:

- Teachers will analyze and describe how space, time, and culture contribute to meaningful student engagement through learning stations.
- Teachers will create a lesson plan and the materials for incorporating learning stations into their classroom.

Course is limited to 12 participants, so register quickly!

NEW TEACHER NETWORK

Second Tuesdays / 4-6pm, Bush Building 11 Large Conference Room

Facilitator: Stacie D. Harris

Open to teachers in their first THREE years of teaching, the New Teacher Network will meet monthly to discuss the adventures, challenges, risks, and rewards of working in the classroom.

****October 8****

Off to a Successful Start

NYS Teaching Standard 1: Knowledge of Students and Student Learning

NYS Teaching Standard 4: Learning Environment

****November 12****

Planning and Delivering Effective Instruction

NYS Teaching Standard 2: Knowledge of Content and Instructional

Planning NYS Teaching Standard 3: Instructional Practice

****December 10****

Assessing Diverse Learners

NYS Teaching Standard 5: Assessment for Student Learning

NYS Teaching Standard 6: Professional Responsibilities and Collaboration

****January 14****

Maintaining Balance

NYS Teaching Standard 1: Knowledge of Students and Student Learning

NYS Teaching Standard 4: Learning Environment

****February 11****

Focus on Content Through Active Inquiry

NYS Teaching Standard 2: Knowledge of Content and Instructional

Planning NYS Teaching Standard 3: Instructional Practice

****March 10****

Collaborating and Building Professional Relationships

NYS Teaching Standard 3: Instructional Practice NYS Teaching Standard

6: Professional Responsibilities and Collaboration

**** April 14****

Working with Standards

NYS Teaching Standard 2: Knowledge of Content and Instructional Planning

NYS Teaching Standard 3: Instructional Practice

****May 12****

High-Stakes Tests and Teacher Assessment

NYS Teaching Standard 1: Knowledge of Students and Student Learning

NYS Teaching Standard 5: Assessment for Student Learning

****June 9****

Completing the Year and Looking Ahead

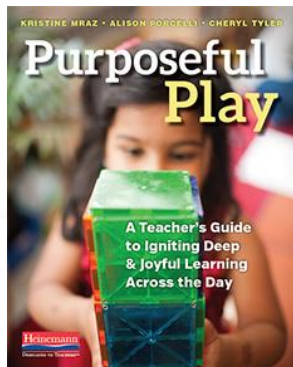
NYS Teaching Standard 6: Professional Responsibilities and Collaboration

KINDERGARTEN NETWORK BOOK STUDY

""PURPOSEFUL PLAY""

October 10, November 14, December 12, January 9, February 13, March 12,
April 16, May 14, 4-6pm, Bush Building 11 Large Conference Room

Facilitator: **Brad McKinney**



Play is serious business. Whether it's reenacting a favorite book (comprehension and close reading), negotiating the rules for a game (speaking and listening), or collaborating over building blocks (college and career readiness and STEM), Kristi Mraz, Alison Porcelli, and Cheryl Tyler see every day how play helps students reach standards and goals in ways that in-their-seat instruction alone can't do. And not just during playtimes. "We believe there is play in work and work in play," they write. "It helps to have practical ways to carry that mindset into all aspects of the curriculum.

October 10th:

Book introduction

Webinar with authors of the text

November 14th:

Ch. 1 - Play Isn't a Luxury. It's a Necessity

Ch. 2 - Balanced Play: How It Makes Kid's Lives Better

December 12th:

Ch. 3 - Creating Playful Environments

January 9th:

Ch. 4 - Caring Kids: Teaching Empathy Through Play

February 13th:

Ch. 5 - Playing Together: Teaching Kids to Collaborate and Negotiate

March 12th:

Ch. 6 - Play and a Growth Mindset

April 16th:

Ch. 7 - Power of Tapping Student Interests

Ch. 8 - Lighthearted Teaching: Supporting Meaningful Goals with Playful Tools and Charts

May 14th:

Ch. 9 - Inquiry Is a Play Mindset

WHOLE BRAIN TEACHING

Tuesday, October 15, 4:30pm-6:30pm.

****Coopers Campus Building 8 Distance Learning Room****

Facilitators: **Nina Warriner and Brenda Wright**

Whole Brain Teaching is an approach designed to maximize student engagement, and focus on the way the brain is really designed to learn. It is an integrated method combining effective classroom management and pedagogically sound approaches to student engagement. Find out why so many educators are talking about this teaching system. Join us for an opportunity to explore and experience firsthand the techniques of Whole Brain Teaching.

This workshop is limited to 30 participants; you will receive your book at the workshop

THE READING STRATEGIES BOOK STUDY

October 16, 23, 30, November 6, 4-6pm, Bush Building 11 Large Conference Room

Facilitator: Kelly Emanuel

Learn how to use this powerful book to support readers in your classroom. This book of 300 strategies provides prompts, charts, and teaching tips to support readers in all areas of reading: engagement, print work, fluency, comprehension (both fiction and nonfiction strategies) and more. The strategies found in the book can be used whole group, small group, or with individual students and they fit well with any literacy program you may currently be using. In four sessions we will explore how the book is organized, look at how to use assessments to help target strategies to teach, set goals, select some strategies to try, and even make charts to use in your classroom. Books will be provided at the first class meeting.

This course is designed for k-6 teachers and is limited to 30 participants. You will receive your book at the first workshop.

PRE-K NETWORK

Thursdays: October 17, November 21, December 19, January 16, February?, March 19, April 23, May 21, June 18, 4-6pm, Bush Building 11

Large Conference Room

Facilitator: Jessica Kittle

- October 17th-Name Activities
- November 21st- Math Centers
- December 19th- Phonemic Awareness Activities
- January 16th- ELA Centers
- February 6th- Interactive Read Alouds
- March 19th- TBD
- April 23rd- TBD
- May 21st- TBD
- June 4th- Beginning of the Year ideas/Open House ideas

RESTORATIVE PRACTICE PROFESSIONAL LEARNING COMMUNITY

Tuesdays: October 22, November 19, December 17, February 4, March 24, April 21, May 19, 4-6pm, Bush Building 11 Large Conference Room,

Facilitator: Stacie D. Harris

This is an opportunity to explore restorative practice in the classroom through Nancy Riestenberg's *Circle in the Square: Building Community and Repairing Harm in School*. Riestenberg has over 25 years of experience in the fields of violence prevention education, child sexual abuse prevention, and restorative measures in schools; her expertise in these areas helps provide educators with a wealth of knowledge about why and how zero tolerance policies in schools are counterproductive.

Participants should be committed to attending all sessions.

Books will be sent via school courier prior to the first meeting.

Limited to 10 participants.

WRITING STRATEGIES NETWORK

**Thursdays: October 24, January 30, 2020, 4-6pm March 26, May 28,
Bush Building 11 Large Conference Room**

Facilitator: Kelly Emanuel

Continue exploring Jen Seravallo's *The Writing Strategies* with facilitator Kelly Emanuel. This network will expand, hone, and reignite your passion for Seravallo's techniques. Work with other passionate educators to create a community where you can share your wins, your questions, and your professional experiences.

This network is designed for participants who are already familiar with *The Writing Strategies* by Jen Seravallo.

BREATHE & CALM: YOGA AND MINDFULNESS PRACTICE

Monday October 28, 4-6pm, Bush Building 11 Conference room A, B, C

Facilitator: Jessica Janowsky

Jessica Janowsky, M.Ed., RYT (Registered Yoga Teacher) and creator of the Y.O.G.A. program will share calming and self-regulations techniques that have been successfully employed in her program. You will learn various breathing techniques, mindfulness practices, and simple yoga poses to help your students calm, gain better focus, and improve their self-esteem. Children who use mindfulness practices regularly have fewer behavioral issues and a more positive attitude. This makes your classroom a happier, healthier environment where more learning can occur!

Please bring your own Yoga mat and a writing utensil

SPECIAL AREA GROUP PLANNING

Thursday November 7, 4-6pm, Bush Building 11, Large Conference Room

Facilitator: Stacie D. Harris

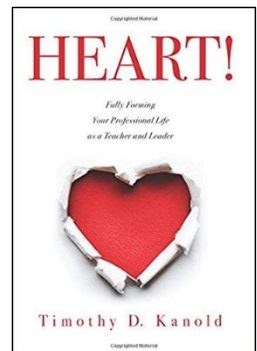
This is a continuation of the Special Area work done over the summer. Open to ALL teachers in PE, music, art, health, foreign language (even if you were unable to attend our previous meetings). We will be finalizing our plans for the regional conference days on January 27, 2020 and March 20, 2020.

HEART! BOOK STUDY

Wednesday November 13, 4:30pm-6:30pm, Bush Building 1, Conference Room A, B, C

Facilitators: Nina Warriner and Brenda Wright

Heart! Fully Forming Your Life as a Teacher and Leader by Timothy D. Kanold is an inspiring 2018 IPPY gold medal award winning book presenting the idea of your **heartprint**: the distinct impression an educator's heart makes on students and colleagues during his or her career. For teachers, understand how teacher motivation, teacher-student relationships, and collaborative teaching all affect your career and professional development. Participants will reconnect to the passion of the profession and uncover their impact on student learning to foster heart-centered classrooms and schools. *This is a must for all educators!*



This workshop is limited to 25 participants.

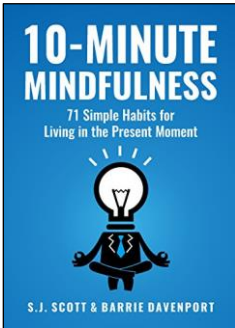
Books will be sent via school courier and should be read prior to the workshop.

10 MINUTE MINDFULNESS BOOK STUDY

Wednesday January 15; 2020; 4:30pm-6:30pm;

Bush Building 1; Conference Room A,B,C

Facilitators: Nina Warriner and Brenda Wright



In 10-Minute Mindfulness, Wall Street Journal bestselling authors S.J. Scott and Barrie Davenport show how to anchor yourself in the present moment, even if it's for just a few minutes at a time. This book is for anyone who recognizes the need to improve their focus, productivity, happiness, and peace of mind. Not only can you choose from a selection of 71 mindfulness habits, you will also discover the practical tools to turn these actions into automatic behavior. In 10-Minute Mindfulness you can choose your own adventure and pick the mindfulness habits that will have the biggest positive impact on your life and in your classroom.

Books will be provided at the workshop. Participation limit: 25

NOTE!!

Please remember to follow your district's protocol for registering.

If you do not register through PD Tracker you must e-mail the Teacher Center (teachercenter@gstboces.org) to confirm your registration.

If you register through My Learning Plan you must email the Teacher Center (teachercenter@gstboces.org) to confirm your registration.

Barrie Fleege Grant

The 2019 Steuben recipient for this grant is TARA BUCK, a first grade teacher from Bradford Central School. Some of the many activities Tara is involved with are: mentoring new teachers, implementing a parent support group at the school, and bringing the program, Girls on the Run, to Bradford six years ago. This program provides social-emotional learning and empowers the girls to participate in a 5k celebration run at the end of the season.

Buck is currently pursuing her Certificate of Advanced Studies in Educational Administration through SUNY Brockport.



L-R Katheryn Ellison, building principal;
Tara Buck, first grade teacher; Teresa Stephens, Steuben unit president.



New York Partners for Technology Innovation (NVPTI) is offering nine online professional development courses starting October 2019. These 15-hour, five week courses give teachers the opportunity to explore, evaluate, and implement material learned into their grade-level and subject area instruction. A state- approved CTLE certificate will be awarded upon successful completion of the course, and district PD hours may be granted with prior district approval.

- Teacher Mentor Training
- Mental Health: Helping Students with Anxiety and Depression
- Technology Tools for English language learners
- Full STEAM Ahead! Exploring and Creating STEAM lessons
- Google Classroom
- Digital Technology with Flipgrid
- Collaboration with Google Drive
- Cyberbullying and Internet Safety
- Digital Creation for English language learners

Dates: October 14- November 15, 2019

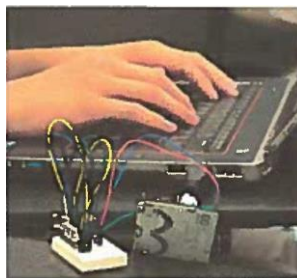
Times: as chosen by participant

Location: online via Moodle and Zoom

Cost: \$69.00 for each 15-hour class

Register at:

<https://www.mylearningplan.com/webreg/catalog.asp?H=I&D=18802>



Questions? Contact Carol Weintraub, Director, at intercountyc@gmail.com