

GREATER SOUTHERN TIER TEACHER CENTER WINTER/SPRING 2019 OFFERINGS

From the Director: *The 2018-2019 year is off to a great start. We have had a wonderful response to our fall flyer, and I'd like to thank you all for taking advantage of the workshops your colleagues have been facilitating. A few important things of note as we move forward:*

- 1. Unless you register directly through PDTracker for workshops, please e-mail teachercenter@gstboces.org to finalize your registration. PDTracker is the only registration software used by the Teacher Center.*
- 2. If you have registered for a workshop and find that you can't attend, please e-mail teachercenter@gstboces.org to alert us. We understand that things happen, but it is of great courtesy to let us know if you can't attend a workshop.*
- 3. While our workshops are provided at no costs to teachers and districts, in many cases the Teacher Center expends money and resources to provide high quality professional learning. If you repeatedly register for book studies and make-and-take workshops and fail to cancel with the Teacher Center we will be forced to limit your access to these opportunities. If this continues to be an issue we will have to consider charging a fee for participation in these types of workshops.*

Finally, we have a new website that includes tons of valuable information and resources. You can now find us on the web at www.gstteachercenter.weebly.com and on Facebook at facebook.com/gsttc. Be sure to check us out, bookmark our website, and give us a like on Facebook!

Stacie Harris

Having trouble getting to the Teacher Center before 4:30?

Join us for evening hours!

Laminate those posters (small fee), cut out those new die cuts (free), and bind those books your students have been waiting for (free).

The Bush Campus Building 11 location of the Teacher Center will be open until 6 pm on the following dates:

Thursday, January 10

Thursday, February 14

Thursday, March 14

Wednesday, April 11

Thursday, May 16

HOURS AT THE BATH CENTER:
Monday varied, call first 281-3172
Tuesday, Wednesday, Thursday, 11:30-4:30
Friday 9 AM - 2 PM

KINDERGARTEN NETWORK

Second Thursday of each month at Bush Campus Building 11, 4-6pm
Facilitator - Brad McKinney <bmckinney@cppmail.com>

Join us this year for a time of networking and professional development; as we discuss relevant curriculum topics, create hands-on materials for classroom use, brainstorm, and share ideas together.

January 10th:

Sight Words

CCLS alignment: K.RF.3c, K.RF.4

February 14th:

Dice Games- practice and master math concepts

CCLS alignment: K.CC.1-7, K.OA.1-5, K.NBT.1, K.MD.3

March 14th:

Making Classroom Books

CCLS alignment: K.W.1-8, K.W.11, K.RF.1-4, K.RI.1-10, K.RF.1-11

April 11th:

Games that Teach

CCLS alignment: K.G.1-6, K.RF.3c, K.RF.4, K.RF.2-3, K.OA.1-5

May 9th:

Yearlong Writing Words - create independent writers

CCLS alignment: K.W.1-3, K.W.5-8, K.W.11

PRE-K NETWORK

Third Thursday of each month at Bush Building 11 Conference Room
(or in a designated Pre-K classroom) 4-6pm with Jessica Kittle

Come join in with a group of pre-k teachers for sharing and collaboration. We will share ideas on lesson planning, engaging activities and classroom management. Throughout the year we will create make and takes in different academic areas to bring back and use in your classroom. We will make a schedule during the first meeting to decide where each meeting will take place and what topics will be discussed.

We will also have a book study on No More Teaching Letter of the Week, by Rebecca McKay and William H. Teale. Each month we will participate in group discussions on different parts of this book.

PK Meeting Schedule:

Jan. 17th at Bush Bldg. 11, Large Conf. Room - Writing center

Feb. 7th at Bush Bldg. 11, Large Conf. Room - Block center

Mar. 21st at Waverly - STEM

Apr. 25th at Bush Bldg. 11, Large Conference Room - TBD

May 16th at TBD - TBD

June 6th at TBD - Open House/Beginning of year

Any questions contact Jessica Kittle jkittle@gstboces.org>

TEACHING TRANSGENDER TOOLKIT:

SUPPORTING TRANSGENDER STUDENTS IN THE CLASSROOM

Tuesday, January 15, Bush Building 11, Large Conference Room, 4-5:30 PM

presented by Planned Parenthood of the Southern Finger Lakes Ithaca Education & LGBTQ Outreach: Director of Education, Emma Cohen Westbrooke & Devon Ritz Anderson, Senior Educator

Our Teaching Transgender Toolkit trained educators look forward to working with you and your staff in creating a more safe and affirming environment in your school for LGBTQ students. Customized programs allow our trainers to work collaboratively to workshop specific areas of concern and to highlight the strengths of your organization.

- Up-to-date terminology and definitions
- Long and short term goal setting for individuals and your school as a whole
- Scenarios which allow staff to practice new skills
- Best practices for interpersonal interactions, policies, and procedures
- Question and answer section
- Technical assistance with forms and intake
- Resources for further education and support

Target Audience: All levels

MINDFULNESS IN THE CLASSROOM

Starting Wed., January 16, BUSH building 1, Conference Room A, B, C, 4-6 PM
with Nina Warriner and Brenda Wright

Do you have students that struggle to focus and pay attention during class? Do some have difficulty with retaining information? Do you have students who are anxious and stressed? Do YOU feel overwhelmed and stressed? Then *Mindfulness in the Classroom* might be just the PD for you!

The dictionary defines contemplation as a mental state achieved by focusing one's awareness on the present moment, while calmly acknowledging and accepting one's feelings, thoughts and bodily sensations. Backed by research, mindfulness has been proven to reduce stress, improve working memory, increase focus, and improve emotional regulation.

Through a series of 6 sessions, participants will be introduced to various applications of mindfulness in classroom management and curriculum content, explore the physiological, neurological, social and emotional benefits, contemplate implementation possibilities and engage in professional reflection with colleagues.

The intention is for participants to commit to being present for each session.

Wednesday, January 16 - Mindfulness Basics

Tuesday, February 5 - Mindfulness in Literature

Wednesday, March 13 - Mindfulness in the Arts

Wednesday, April 3 - Mindfulness in Writing

Wednesday, April 24 - Mindfulness in Motion

Wednesday, May 8 - Mindfulness Wrap Up

**Wednesday, May 22 *snow date, if needed only*

THE BALANCED TEACHER PATH BOOK STUDY FOLLOW-UP

Tuesday, March 5, BUSH building 1, Conference Room A, B, C, 4-6 PM

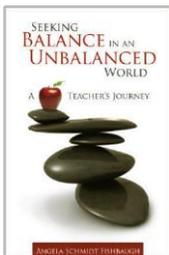
with Nina Warriner and Brenda Wright (Snow Date: Wednesday, March 6)

Are you on a journey to creating a "Balanced Teacher Path"? Have you read Justin Ashley's book or did you participate in the book study held this past fall and would like to continue the work you started? This workshop is designed as a follow-up for everyone who has read Justin Ashley's "The Balanced Teacher Path" or participated in the book study. We will check in with participant progress, reflect on principles noted in the text, and delve deeper into strategies to create a more balanced path.

Target Audience: Anyone who has read "The Balanced Teacher Path"

THE MINDFUL TEACHER

Thursday, March 7 4-6 PM, Bush Campus Building 11, Large Conference Room, with Angela Fishbaugh



"The Mindful Teacher - Wellness practices for Today's Teacher" will examine the 6-dimensions of your whole self: occupational, physical, spiritual, intellectual, social, and emotional. Angela Schmidt Fishbaugh, author of *Seeking Balance in an Unbalanced World: A Teacher's Journey*, will provide proven techniques to enhance your personal life and school life. Participants will explore and self-discover their strengths in these dimensions, as well as examine areas to be nurtured. These holistic balance techniques will help you and your surrounding world thrive. Educators will have the opportunity to network ideas for teaching the benefits of health, well-being, and the 6-dimensions of wellness to their students. Understand the clarity of orderliness, reinforce positive thoughts and behaviors, and celebrate the unique contributions you make in this world as an educator and whole person.

You must register for this class by February 14 in order for us to order your book!

BREAKOUT BOXES AND ESCAPE ROOMS

Tuesday, March 19 at Bath VEW Room 83 (Teacher Center) or Wednesday, March 20, at Bush Building 11, Large Conference Room, 4-6 PM with Stacie Harris

Looking for a way to engage higher level thinking skills while encouraging team work? Need a new and exciting way to review materials? Want to encourage your "outside the box" thinkers? Breakout Boxes provide opportunities for students to authentically engage in curriculum—across ALL content areas. Come experience a Breakout, and see how you can implement this strategy to reinvigorate your classroom.

Target audience: Grades 3+ (depending on reading levels) and ALL content areas!

DAILY 5

Monday, March 25 and Wednesday, March 27, Bush Building 11, Large Conference Room, 4-6 PM with Rhonda Underhill

Have you wondered how to keep your students actively engaged in authentic reading while you work with small groups or have individual student conferences? The Daily 5 is the answer for you! The Daily 5, written by Gail Boushey and Joan Moser, is a management system that fosters literacy independence at the elementary level. Participants will learn how to use the Daily 5 alongside the Common Core Learning Standards and ultimately, your students will work independently reading and writing while you are teaching small groups. Please join us for an opportunity to collaborate with colleagues who are currently using the Daily 5 or those who want to learn about it.

ALTERNATIVE SEATING IN THE CLASSROOM

Thursday, March 28, Bath VEW, Room 74, 4-6 PM, also available to Bush Building 1 via Distance Learning with Amy Robbins

Target Audience: Grades 5-12

Do you think alternative seating is just for elementary classrooms? Have you been thinking about trying alternative seating in your classroom? Did you try alternative classroom seating and hate the outcome? Do those Pinterest perfect images of there's-no-flippin-way-you-did-that-with-a-teacher's-budget classrooms make you laugh? If you said yes to any of those questions, this workshop might be for you.

Learning Goals:

1. Participants will be able to list at least ten benefits of alternative seating.
2. Participants will be able to list at least ten practical forms of alternative seating.
3. Participants will understand the importance of normalizing alternative seating & how to prevent beastly behaviors.

4. Participants will make connections between alternative seating and purposeful classroom movement using a personalized lesson outline.

5. Participants will begin to visually redesign their own classroom, critically reexamining the function of various spaces & planning better alternatives.

Door prizes that will help jumpstart your classroom transformation will be handed out! - But, you must be physically present to win.

Planning to attend? Please take at least four photos of your current classroom arrangement, facing out from each wall or corner. No need to tidy up your room first, we are all part of the teaching family. **Bring these images with you to this workshop. Printed photos are best, but we can work with digital images too.

Target audience: Grades 5 - 12

SPECIAL PROGRAM
FREE AND OPEN TO THE PUBLIC
"THE KIDS WE LOSE"

April 9, 2019
5 PM

Corning-Painted Post High School Auditorium

The Kids We Lose is a 90-minute documentary film about the human side of having a child or student with behavioral challenges, and the struggles faced by parents, educators, staff in facilities, mental health clinicians, and law enforcement professionals in trying to ensure that these kids receive the help they need. *The Kids We Lose* also exposes the often brutal, inhumane ways in which our kids with social, emotional, and behavioral challenges are treated in schools, inpatient psychiatry units, residential facilities, and prisons.

These are the kids we lose. Their hopelessness, misery, and frustration are palpable. The human toll is hard to fathom. But these are also the most expensive kids in our society. Doing the wrong thing costs a fortune. When we don't help our most vulnerable kids, we all lose.

And it's all so very unnecessary.

The Kids We Lose premiered at the New Hampshire Film Festival on October 11 and won the Best Feature Documentary Award.

MAKE AND TAKE READING GAMES FOR THE PRIMARY CLASSROOM

Wed., April 10, 4-7 PM, Bush Building 11 Conference Room with Brad McKinney

Games are the perfect way to practice content with your students and increase their reading fluency. Games can be used for whole-group instruction, small-group instruction, learning centers, RTI groups, AIS groups, and are easy to differentiate. During this workshop, participants will create dice games, file folder games, and card games to support NYS Common Core Standards and CKLA Skills. Topics include: letter/sound identification, rhyming words, sight words, and initial-medial-ending sounds.

CLASSROOM MANAGEMENT FOR BEGINNING TEACHERS

Monday, April 29, Bath VEW Room 74 4-6 PM, with Dr. Kelly Williams, Alfred University Division of Education Assistant Professor

The presentation will cover many aspects of classroom management. Strategies included but are not limited to:

- Aspects of effective classroom communication
- Techniques for student engagement
- Techniques for productivity
- Techniques for eliciting student involvement

These strategies will prevent problems rather than reacting to disruptive/off task behaviors. Participants will be able to implement effective classroom management ideas the very next day!

Target Audience:

Beginning teachers or anyone interested in classroom management ideas

RETIREMENT INVESTMENT STRATEGIES

Tuesday, April 30, Bush Building 1 or via Distance Learning at Bath VEW Room 83 (Teacher Center) with H&H Financial

You've worked hard and saved diligently throughout your career. Now you deserve to relax and enjoy the fruits of your labor. But have you considered the possibility that your retirement savings may not sustain the lifestyle you've always dreamed of?

Join us for an educational workshop that focuses on strategies for:

- Calculating the cost of retirement
- Investing for growth potential, income, and stability
- Managing taxes and defending against the effects of inflation
- Allocating your assets to match your investment profile and goals
- Managing investment risk while maintaining growth potential
- Potentially avoiding common pitfalls faced by today's retirees

When you attend the workshop, you will receive a full-color, 20-page workbook on retirement investment strategies. This resource contains essential information, exercises, and questions that will help you assess your current situation and make sound financial decisions. Perhaps best of all, you'll be eligible for the complimentary consultation offered to all workshop participants.

Please register for this class by April 24.

NATIONAL BOARD CERTIFICATION AWARENESS SESSION

**Tues., May 14, Bush Building 11 Large Conference Room, 4-6 PM
with Laura Havill, National Board Certified Teacher, TST BOCES**

Created by teachers, for teachers, National Board Certification is the profession's mark of accomplished teaching. It is

- * Built upon National Board Standards and the Five Core Propositions
- * Rigorous and performance-based
- * Based on multiple measures
- * Peer-reviewed
- * Voluntary
- * Valid and reliable

National Board Certification <http://nbpts.org/> is the most rigorous, coveted and respected certification available in education! It is part of the growing education reform movement that is advancing student learning, improving teaching and making schools better!! Research shows that the students of Board-certified teachers learn more than students in other classrooms, which is why many states and districts offer incentives for teachers to pursue Board certification

This workshop will introduce you to the process of National Board, and encourage you to explore its many possibilities and benefits!! As a National Board Certified Teacher, you will join the ranks of the nation's most accomplished teachers who help students develop the necessary skills to thrive in school, in the workplace and in the 21st century global economy!

You will get an overview of the National Board Certification (NBC) process for teachers, union leaders or administrators. You will know the requirements, timelines, fees, and options so that you are prepared to dive in...or encourage others to. It will also provide information about the professional, financial and technical supports available to candidates. This is professional development that is completely aligned with the New York State Teaching Standards and APPR.

To date, more than 118,000 teachers in all 50 states and the District of Columbia have achieved National Board Certification. You could be next!

TEACHER CERTIFICATION UPDATES:

--If you have a "time-limited" certificate that will expire this school year, contact Betty DeNardo to learn certification requirements for your next level:

*Assistants need 9 or 18 college credits & one year of full-time certified assistant experience, application & fee (in most cases).

*Teachers need master's degree, mentoring, three years full-time certified teaching experience, application & fee (in most cases).

*Pupil personnel staff (PPS) need three years full-time certified PPS experience, application & fee (social workers need MSW & LCSW/LMSW, school counselors need 60 graduate credits in counseling).

*School building leaders need mentoring, three years full-time certified building leader experience, application & fee (in most cases).

--Professional development: If you have a Level III, or professional certificate, NYSED requires 100 hours of professional development every five years (this started the 1st day of the month of your current certificate).

<http://www.highered.nysed.gov/tcert/resteachers/ctle.html>

--TEACH account: Please keep your account name, address, & email current. If you do not remember your TEACH username or password, phone TEACH Help 518/486-6041 or see

<http://www.highered.nysed.gov/tcert/teach/report.html>

--If you have questions about your certificate status or next level, please phone Betty DeNardo, VOIP 7002215. Thanks!

To register, e-mail teachercenter@gstboces.org

Remember, if you find you are unable to attend a workshop for which you are registered, please let us know, as a courtesy to us and to the presenter who is expecting you.

**BUSH Campus, Building 11, 459 Philo Road, Elmira NY 14905
607-739-3581**

**BATH, VEW School, 216 Maple Heights, Bath NY 14810
607-281-3172**