

**GREATER SOUTHERN TIER TEACHER CENTER
PROFESSIONAL LEARNING OPPORTUNITIES
WINTER-SPRING 2020**

*BUSH Campus, Building 11, 459 Philo Road, Elmira NY 14905 - 607-739-3581
BATH, VEW School, 216 Maple Heights, Bath NY 14810 - 607-281-3172*

****Kindergarten Network and Pre-K Network continue to meet—if you haven't registered yet, now is a great time to do so!****

WHOLE BRAIN MAKE AND TAKE GAMES

January 22 / 4-6pm / Bath VEW Teacher Center

Facilitators: Brenda Wright and Nina Warriner

WBT staff, here is the workshop you have been waiting for! This hands-on workshop is designed for participants who have a working knowledge of WBT to create materials that support and enhance a Whole Brain Teaching classroom. Participants will have access to the Teacher Center resources but should bring their own computer.

Course is limited to 20 participants!

Book will be provided at the workshop

BRAIN BREAKS: TWO MINUTE ACTIVITIES TO REFOCUS STUDENTS

Thursday Jan. 23 / 4-6pm / Bush Building 11 Large Conference Room

Facilitator: Stacie D. Harris

Brain Breaks are a quick and effective way of changing the physical and mental state of the learners in your classroom; they are a useful tool to help activate, energize, and stimulate their brains. Students should have a kinesthetic brain break every 25-30 minutes. This workshop will focus on 1-3 minute activities that can quickly and easily be implemented in any classroom. Dress comfortably because this is a hands-on workshop!

NATIONAL BOARD WRITING RETREATS

January 25, March 28, May 2 / 9am-3pm / Bush Building 11, Large Conference Room
We will be hosting Saturday writing retreats for teachers **currently registered for National Board Certification or Recertification**. Please register for each date so that we can make the appropriate arrangements. If you attend, don't forget to bring a snack to share and all that you need to be comfortable for a day of writing!

This workshop is for teachers currently seeking National Board Certification or Recertification ONLY!

INTRODUCTION TO CRICUT MAKER



Wednesday Jan. 29 / 4-6pm / Bush Building 11

Facilitator: Richelle Riina

Come learn about how to use the new Cricut Maker at the Teacher Center! The Cricut Maker is a DIY cutting machine used to create custom projects. It can cut a variety of materials such as cardstock, vinyl and paper. This class will introduce participants to the software needed to create a project and how to cut items on the Cricut Maker. The Cricut Maker can be used to create bulletin boards, organize your classroom, help with classroom gifts and much more. The project possibilities are unlimited!

***Please bring a laptop!**

(Cell phones are not a user-friendly device for this workshop.)

Course is limited to 20 participants!

WRITING STRATEGIES NETWORK

January 30, March 26, May 28 / 4-6pm / Bush Building 11, Large Conference Room

Facilitator: Kelly Emanuel

Continue exploring Jen Seravallo's *The Writing Strategies* with facilitator Kelly Emanuel. This network will expand, hone, and reignite your passion for Seravallo's techniques. Work with other passionate educators to create a community where you can share your wins, your questions, and your professional experiences. **This network is designed for participants who are already familiar with The Writing Strategies by Jen Seravallo.**

YOU KNOW THEIR READING LEVEL...NOW WHAT?

Wednesday February 5 / 4-6:30pm / Bush Building 11

Facilitator: Kelly Emanuel

****This workshop is available for Zoom connections!****

Knowing the reading level of students in your classroom is just one piece of the picture. Teachers need a plan that will keep the reader moving in a positive direction. In this workshop we will explore reader engagement, look at ways to support readers as they move from one reading level to the next, discover high leverage titles to add to your collection and finally, find out how to organize your classroom library to best support the readers in your room.

SOCIAL EMOTIONAL LEARNING (SEL) NETWORK

Tuesdays February 11, March 10, April 14, May 12 / 4-6pm / Bush Building 11

Facilitator: Stacie D. Harris

****This workshop is available for Zoom connections!**

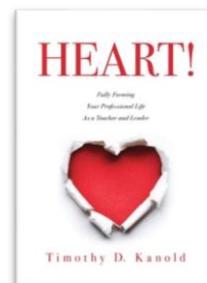
As educators we strive to mold students, not only academically but also into well-rounded responsible citizens. This network will focus on the NYS SEL Benchmarks: what they are, why they are important, and how they can be effectively implemented in any classroom.

HEART! BOOK STUDY

Wednesday Feb. 12 / 4:30-6:30pm / Alfred-Almond Distance Learning Room

Facilitators: Nina Warriner and Brenda Wright

This inspiring 2018 IPPY gold medal award winning book presents the idea of your *heartprint*: the distinct impression an educator's heart makes on students and colleagues during his or her career. For teachers, understand how teacher motivation, teacher-student relationships, and collaborative teaching all affect your career and professional development. Participants will reconnect to the passion of the profession and uncover their impact on student learning to foster heart-centered classrooms and schools. *This is a must for all educators!*



This workshop is limited to 25 participants.

****Books will be sent via school courier and should be read prior to the workshop.****

USING LEARNING STATIONS TO INCREASE STUDENT ENGAGEMENT ONLINE WORKSHOP

Monday Feb. 24-Friday April 10

Facilitator: Stacie D. Harris

Audience: middle and high school teachers--all content areas

This embedded professional development opportunity is a chance for you to explore the impact of interactive learning stations in the middle and high school classrooms. We will use a variety of on-line applications to discuss, create, and implement learning stations that compliment your current lesson plans. This six-week course will encourage participants to look at the impact of space, culture, and time on student learning and engagement.

Goals:

- Teachers will analyze and describe how space, time, and culture contribute to meaningful student engagement through learning stations.
- Teachers will create a lesson plan and the materials for incorporating learning stations into their classroom.

This is a six week (12 hour) online course for middle and high school teachers. Mandatory on-line meetings will take place at 4pm on Monday, February 24, Monday, March 9, and Monday, April 6. The course officially runs from Monday, February 24 through Friday, April 10.

Course is limited to 12 participants!

This workshop requires a time commitment of approximately 2 hours per week.

MINDFULNESS FOR TEACHERS: SIMPLE SKILLS FOR PEACE AND PRODUCTIVITY IN THE CLASSROOM BOOK STUDY

Mondays March 2, 9, 16, 23, 30 4-6pm / Bush Building 11 Large Conference Room

Facilitator: Jessica Janowsky

This book study will help teachers learn strategies to remain calm and composed, even when there are disruptions in the classroom. Calm teachers are better able to connect and build trusting, caring relationships with students. Additionally, composed teachers who practice mindfulness and self-care techniques to reduce stress and anxiety are well equipped to guide students with self-regulation techniques and calming strategies. Mindfulness is well known to improve health, wellness, and happiness to those who practice regularly.

Course is limited to 25 participants

****Book will be sent via school courier prior to the workshop; please read through Chapter 2 prior to the first meeting****

BREATHE & CALM: YOGA AND MINDFULNESS PRACTICE

Thursday March 5, 4-6pm, Canisteo-Greenwood Multi-Purpose Room

(84 Greenwood St., Canisteo: Enter through front doors.)

Facilitator: Jessica Janowsky

Jessica Janowsky, M.Ed., RYT (Registered Yoga Teacher) and creator of the Y.O.G.A. program will share calming and self-regulations techniques that have been successfully employed in her program. You will learn various breathing techniques, mindfulness practices, and simple yoga poses to help your students calm, gain better focus, and improve their self-esteem. Children who use mindfulness practices regularly have fewer behavioral issues and a more positive attitude. This makes your classroom a happier, healthier environment where more learning can occur!

Please bring your own Yoga mat and a writing utensil

CULTURALLY RESPONSIVE TEACHING AND THE BRAIN

March 11 4:30pm-6:30pm / Bush Building 1 Conference Room A, B, C

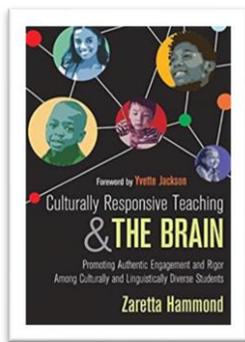
Facilitators: Nina Warriner and Brenda Wright

A bold, brain-based teaching approach to culturally responsive instruction

"To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now.

Drawing on cutting edge neuroscience research, Zaretta Hammond offers an innovative approach for designing and implementing brain compatible culturally responsive instruction in this 2015 Corwin best seller.

Participants in this workshop will learn important vocabulary for talking about culturally responsive teaching, explore new concepts and frames for thinking about culturally responsive teaching as an extension of brain-based learning, and explore ten "key moves" to build students' learner operating systems and prepare them to become independent learners."



Course is limited to 25 participants!

****Participants will receive the book prior to the workshop and should read it before attending****

A CLOSER LOOK AT BALANCED LITERACY

March 18 4-6:30pm / Bush Building 11 / Facilitator: Kelly Emanuel

****This workshop is available for Zoom connections!****

In this workshop we will take a closer look at the elements that make up a balanced approach to teaching literacy (Shared Reading, Read Aloud, Guided Reading, Independent Reading, Word Study) and what they might look like in a K-5 classroom.

10 MINUTE MINDFULNESS BOOK STUDY

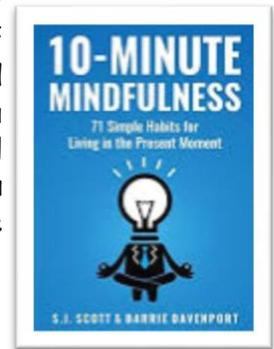
Wednesday March 25, 2020 4:30-6:30pm / Alfred-Almond Distance Learning Room

Facilitators: Nina Warriner and Brenda Wright

In *10-Minute Mindfulness*, Wall Street Journal bestselling authors S.J. Scott and Barrie Davenport show how to anchor yourself in the present moment, even if it's for just a few minutes at a time. This book is for anyone who recognize the need to improve their focus, productivity, happiness, and peace of mind. Not only can you choose from a selection of 71 mindfulness habits, you will also discover the practical tools to turn these actions into automatic behavior. In *10- Minute Mindfulness* you can "choose your own adventure" and pick the mindfulness habits that will have the biggest positive impact on your life and in your classroom.

Course is limited to 25 participants!

Books will be provided at the workshop.



LOST AT SCHOOL ONLINE BOOK STUDY

Monday March 30-Friday May 8

Facilitator: Stacie D. Harris

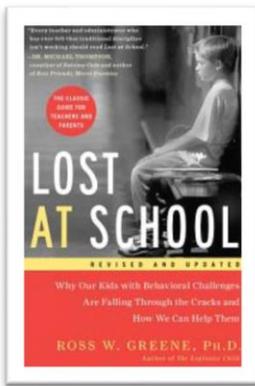
This book study will focus on Dr. Ross Greene's *Lost at School* which offers a framework for understanding challenging behavior. Participants will practice the Collaborative and Proactive Solutions model to problem solving which empowers both students and educators to create impactful and lasting change. Dr. Greene's CPS approach is backed by years of both practical experience and extensive research.

This is a six week (15 hour) online course. Mandatory on-line meetings will take place at 4pm on Monday, March 30 and Monday, May 4. The course officially runs from Monday, March 30 through Friday May 8.

Course is limited to 12 participants!

This workshop requires a time commitment of approximately 2-2.5 hours per week.

Books will be sent via school courier prior to the start of the workshop.



NOTE!!

Please remember to follow your district's protocol for registering.

If you do not register through PD Tracker you must e-mail the Teacher Center (teachercenter@gstboces.org) to confirm your registration.

If you register through My Learning Plan you must email the Teacher Center (teachercenter@gstboces.org) to confirm your registration.

If you find you are unable to attend a workshop for which you are registered, please let us know, as a courtesy to us and to the presenter who is expecting you.