



# TEACHERS AS READERS

A GST TEACHER CENTER GRANT PROGRAM



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## WHY SHOULD TEACHERS FORM BOOK GROUPS?

Forming reading groups with other teachers can contribute to professional development in learning from different perspectives and exploring the opportunity to behave as a learner rather than a teacher. In a reading group teachers are able to:

- explore his/her own literacy
- share quality literature with colleagues
- model lifelong reading and learning habits
- gain experience and confidence in with book discussions
- reflect upon and learn from personal experience with books
- enhance teaching and learning
- create professional libraries in your school building

The intent of the Teachers as Readers program is to provide teachers with the opportunity to discuss professional texts with their peers. Participants are encouraged to meet once a week for one-hour for at least 4 weeks





## PROGRAM GUIDELINES

- Reading groups may consist of 4-8 teachers and/or other school staff who will meet on a regular basis.
- The price cap on books is \$35.00.
- Books must be based in your content area or on pedagogy.
- Grants will be awarded for the purchase of books only.
- CTLE credit will be awarded only for your discussion time; credit will not be awarded for reading time.
- Each group will meet for a minimum of 4 hours.
- **No stipend or in-service will be paid through the Teacher Center. We will award CTLE credit only.**
- Books will be sent directly to the group contact person via school courier.

## GROUP RESPONSIBILITIES

1. Form your group
2. Complete the application
3. Seek approval from district administrator responsible for approving professional learning (application must be signed)
4. Plan your meetings for the 2024-2025 school year (feel free to meet over the summer)
5. Ensure that sign-in sheets and meeting logs are completed after each session and forwarded to Stacie Harris at the Teacher Center

## APPLICATION INFORMATION

The attached application is due to the Teacher Center no later than 3:30pm on Thursday April 18, 2024. **Incomplete applications will not be considered.** Applicants will be notified of grant awards on or before May 1, 2024.