

# **GREATER SOUTHERN TIER TEACHER CENTER WINTER/SPRING 2021 TEACHER LEADERSHIP OPPORTUNITIES**

All workshops are still being offered virtually until further guidance is provided by the state. We will not be meeting in person this year. Please read all workshop descriptions carefully before registering.

**\*\*REGISTRATION BEGINS AT 11:30am on Monday January 11 \*\***

Please remember to follow your district's protocol for registering.

Unless you register through PD Tracker you must email the Teacher Center ([teachercenter@gstboces.org](mailto:teachercenter@gstboces.org)) to confirm your registration.

If you register through My Learning Plan you must email the Teacher Center ([teachercenter@gstboces.org](mailto:teachercenter@gstboces.org)) to confirm your registration.

*If you find you are unable to attend a workshop for which you are registered, please let us know, as a courtesy to us and to the presenter who is expecting you.*

## **CRT ACTION GROUP**

Nina Warriner and Brenda Wright  
via ZOOM

**Thursdays January 21, 2021, March 25, May 20 4:00-6:00**

If you have read or participated in a CRT & the Brain workshop and are interested in taking Dr. Hammond's work further, you are invited to join this Professional Action Group. We will meet quarterly to process and support implementation of strategies and tools of CRT & the Brain.

The CRT Action Group is available for those that have participated in at least one the CRT Workshops. However, if you have read the book and are interested in implementing strategies, you are welcome too!

## **CREATING SAFE SPACES FOR LGBTQ STUDENTS (PRE-K TO GRADE 12)**

With Brad McKinney

Via Google Meet

**Tuesday January 26, 2021 4:00-7:00pm**

What is a safe space? A safe space is a supportive and affirming environment for all LGBTQ students that is free of bullying, name calling, and harassment. This workshop will allow educators to assess their personal biases and beliefs, understand key moments in the LGBTQ civil rights movement, identify ways to create an inclusive classroom, and explore ways to support students in the coming out process.

### **TECH TUESDAYS**

Stacie Harris

Via ZOOM

**Tuesdays 4:00-5:00**

Join us for an introduction to the following tech tools that can be integrated into your online, hybrid, or in person instruction. These tech tools can be used across learning management platforms and are all NYS 2D compliant at time of publication.

Sign up for individual workshops based on your needs and interests.

February 9: **EdPuzzle** allows teachers to edit existing videos to create interactive lessons for students of all ages. A free EdPuzzle account gives you access to more than 5 million videos and allows you to see detailed student analytics.

February 23: **ScreeencastCastify** offers an easy-to-use and accessible tool that empowers users to create and share their ideas through video. Your free account allows you to record your screen, trim your recordings, and generate video captions. (2D compliance pending)

March 9: **FlipGrid's** mission is to empower every voice. FlipGrid allows educators to post discussion prompts and students respond with short videos. This a simple, free, and accessible video discussion experience for all ages!

March 30: **TED-Ed** celebrates the ideas of teachers and students around the world. With high-quality videos and an extensive collection of lesson plans, TED-Ed is a great free resource for teachers looking for inspiration.

April 13: **AnswerGarden** is an easy to use (and free) online feedback app that can be used to elicit brief answers from your students. The minimalist design allows users to create, share, answer, and manage topic questions without signing up for accounts.

## **PRE-K NETWORK**

Jessica Kittle  
Via ZOOM

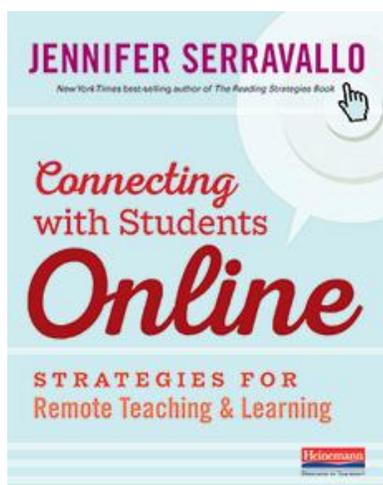
**Thursdays February 25, March 18, April 22, May 20 4:00-6:00**

Join area Pre-K staff to create community, share ideas, and improve your practice! Each month will focus on a specific aspect of the Pre-K classroom including classroom management, lesson planning, and engaging activities. You will leave each workshop refreshed with new and exciting ideas for your students!

## **CONNECTING WITH STUDENTS ONLINE: STRATEGIES FOR REMOTE TEACHING AND LEARNING BOOK STUDY**

Kelly Emanuel  
Via Google Meet

**Wednesdays March 3, March 17, March 31, April 14, April 28  
4:00-5:00**



Connecting with Students Online, written by Jennifer Serravallo (author of The Reading Strategies Book and The Writing Strategies Book) features more than 55 step-by-step strategies that can be used to support online teaching and learning. Jen answers questions such as:

- \* How do I build and nurture relationships with students and their at-home caregivers from afar?
- \* How do I adapt my best teaching to an online setting?
- \* How do I keep a focus on students and their needs when they aren't in front of me?

Jen gives concise, doable answers based on her own experiences and those of the teachers, administrators and coaches she has learned alongside during the pandemic.

**\*\*This workshop is limited to 20 participants\*\***

## **10-MINUTE MINDFULNESS**

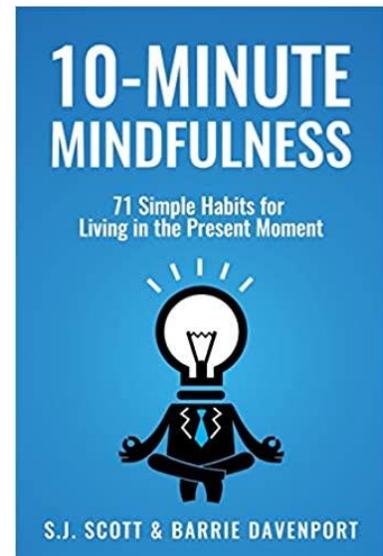
Nina Warriner and Brenda Wright

Via ZOOM

Thursday March 4, 2021 4:00-6:00pm

"In *10-Minute Mindfulness*, Wall Street Journal bestselling authors S. J. Scott and Barrie Davenport show how to anchor yourself in the present moment, even if it's just a few minutes at a time."

Participants of the *10-Minute Mindfulness* book study will explore habits that can be used to help overcome the challenge of "unconscious living". They will discover the best time to practice habits and receive a detailed blueprint of how to implement them into life. This book study is for anyone who recognizes how their untamed thoughts are interfering with their focus, productivity, happiness, and peace of mind.



The Teacher Center will provide copies of *10-Minute Mindfulness* to the first 25 participants.

## **MOTHER GOOSE ON THE LOOSE! (PRE-K TO GRADE 2)**

Brad McKinney

Via Google Meet

Tuesday March 23, 2021 4:00-6:00pm

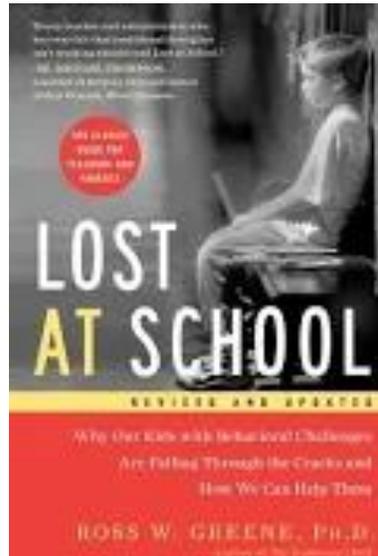
"One, two, buckle my shoe..." You know what comes next - don't you? Even if it's been years since you last heard it, the next line has popped into your head right on cue. That's the incredible staying power of a nursery rhyme. Many date back hundreds of years, yet they are still relevant today. But why? Research shows that young children learn best through repetition and routine. Nursery rhymes are a brilliant learning tool for early literacy that allow children to learn new vocabulary and use it in context, practice number and counting concepts, and gain deep knowledge about the world around them. Join us for a deeper look into unlocking the learning power of nursery rhymes and implementing into your classroom instruction.

## **LOST AT SCHOOL ONLINE BOOK STUDY**

Stacie Harris

asynchronous, fully online

**Monday April 12-Sunday May 23**



This book study will focus on Dr. Ross Green's *Lost at School* which offers a framework for understanding challenging behavior. Participants will practice the Collaborate and Proactive Solutions model to problem solving which empowers both students and educators to create lasting and impactful change. Dr. Green's CPS approach is backed by years of both practical experience and extensive research.

This is a 6 week (15 hour) online course and is limited to 15 participants!  
**This workshop requires a time commitment of approximately 2.5-3 hours per week.**

Books will be sent prior to the start of the workshop via school courier.